City of Los Angeles, Department of Neighborhood Empowerment
Neighborhood Council Funding Program

APPLICATION for Neighborhood Purposes Grant (NPG)

This form is to be completed by the applicant seeking the Neighborhood Purposes Grant and submitted to the Neighborhood Council from whom the grant is being sought. All applications for grants must be reviewed and approved in a public meeting.The Neighborhood Council, upon approval of the application, shall submit the approved application along with all required documentation to the Department of Neighborhood Empowerment via the Project Coordinator.

Name of Neighborhood Council you are seeking the grant from: Greater Valley Glen Council
Neighborhood Council Name

SECTION I- APPLICANT VERIFICATION INFORMATION

1A) Ulysses S. Grant High School — *Organization Name* | *Federal I.D. # (EIN#)* | *State of Incorporation* | *Date of 501(c)(3) Status (if applicable)*

1B) 13000 Oxnard ST — *Organization Mailing Address* | Valley Glen — *City* | Ca — *State* | 91401 — *Zip Code*

1C) _____ — *Business Address (If different)* | _____ — *City* | _____ — *State* | _____ — *Zip Code*

1D) _____ — *Address of Affiliated Organization (If applicable)* | _____ — *City* | _____ — *State* | _____ — *Zip Code*

Name and address of person designated to receive official/legal notices: *Name:* (MARY SUSAN) SUZIE JUAREZ, AP

2) 13000 Oxnard ST — *Street* | Valley Glen — *City* | Ca — *State* | 91401 — *Zip Code*

3) Type of Organization- Please select one: ***(Organizations must be located within the City of Los Angeles)***

☒ Public School *(not to include private schools)* or ☐ 501(c)(3) Non-profits *(other than religious institutions)*

Attach Letterhead — Attach IRS Determination Letter

SECTION II - PROJECT DESCRIPTION

4) **Please describe the Neighborhood Improvement Project for which the grant is intended.**

The NPG project will support ninth graders' transition to Grant High School through the Mentor Program. Upper class students are matched with 9th graders who may need a friend, help with homework, etc. but most important is keeping students in school. Team and skill building activities include meetings, tutoring, field trips, awards and incentives.

5) **How will this grant be used to primarily support or serve a non-discriminatory, public purpose and benefit the public at-large.**

This grant will used to serve all ninth graders from diverse backgrounds, and with wide ranges of abilities and skills. Field trips and incentives will help motivate the students to do better or overcome challenges we are unaware of.